

From: [Steele, Rachel](#)
To: [Paulsen, Alisa](#)
Cc: [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Psychology 2311
Date: Monday, October 9, 2023 4:13:05 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good afternoon

On Tuesday, Sept. 19th, the Health and Wellbeing Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Psychology 2311.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty are unable to determine how this course, in its current form, asks students to engage in critical or logical thinking about the material. While it seems that students will engage with what motivates them on a personal level, the reviewing faculty do not see how this individual exploration will be synthesized with other texts or scholarly work. They ask that the department revise the readings, assignments, and other course activities so that the course is a more advanced and scholarly study of the topics and the GEN Theme.
- ii. The reviewing faculty ask that the department reproduce the GEN Theme: Health and Wellbeing goals and ELOs exactly as they appear on the [Arts and Sciences Curriculum and Assessment Services website](#). GEN goals and ELOs should not be altered for individual courses, and should be labeled as GEN Goals and ELOs rather than Course Goals and ELOs. Departments are welcome to list course-specific goals and ELOs as long as they are separated from the GEN goals and ELOs.
- iii. The reviewing faculty ask that department remove references to “if in person”, “synchronous attendance” or other language indicating that this course may be taught online, as Psychology 2311 is not approved for Distance Learning.
- iv. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the college to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- v. The reviewing faculty ask that the department include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Psychology 2311 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal(faculty Chair of the Themes I Subcommittee; cc’d on this e-mail), or me.

Best,

Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.